



PSY 530 Final Project Milestone Two Guidelines and Rubric

Overview: This milestone will help you to clearly see the similarities and differences between the two studies you have selected for your final project.

Prompt: In this milestone, you will list similarities and differences between the classic and newer study you have selected for the final project. Complete a chart in which you compare and contrast the two studies. Use the [Milestone Two Learning Aid](#) as a starting point.

Guidelines for Submission: Within the chart, differences and similarities should be described in complete sentences. The chart should be a Microsoft Word document with double spacing, 12-point Times New Roman font, one-inch margins, and all sources cited in APA format.

Instructor Feedback: This activity uses an integrated rubric in Blackboard. Students can view instructor feedback in the Grade Center. For more information, review [these instructions](#).

Critical Elements	Exemplary (100%)	Proficient (90%)	Needs Improvement (70%)	Not Evident (0%)	Value
Sources and Citation	Correctly cites the selected studies and previous studies using APA style within the document and in the reference list	Correctly cites the selected studies using APA style within the document and in the reference list	Cites selected studies but does not properly apply APA style	Does not provide citations	5
Research Question or Hypothesis	Meets “Proficient” criteria and concisely relates similarities or differences to the history of social psychology	Accurately states research questions or hypothesis for selected studies, and notes similarities and/or differences	States research questions or hypothesis or notes similarities or differences, but the statements are inaccurate	Does not state research questions or hypotheses or note similarities or differences	10
Previous Studies Referenced	Meets “Proficient” criteria and accurately places this past research in the history of social psychology research	References two past research studies used by the authors that informed their approach and describes the similarities and/or differences in the past research used in the selected studies	References two past research studies used by the authors but the references may not be significant or the description of differences of similarities may be inaccurate or cursory	Does not reference two past research studies used by the authors of the selected studies or does not identify similarities or differences	10
Research Methodology	Meets “Proficient” criteria and concisely relates the comparison or contrast in methodologies to the history of social psychology	Describes the social psychological approach used in each of the chosen studies and identifies similarities and/or differences	Describes the social psychological approach used in each of the chosen studies but description of the approach is cursory or inaccurate	Does not describe the social psychological approach used in each of the chosen studies or does not identify similarities or differences	10
Evaluation of Measures	Meets “Proficient” criteria and concisely provides the reasoning behind the evaluation	Accurately evaluates the measures used in each study for reliability and validity and identifies similarities or differences	Evaluates the measures used in each study and identifies similarities or differences, but the evaluation or comparison may be inaccurate or superficial	Does not evaluate the measures used in each study or does not identify similarities or differences	10

Results/Conclusions	Meets “Proficient” criteria and begins to place the similarities or differences in the context of the history of social psychology	Accurately describes the results or conclusions of the selected studies and identifies similarities or differences in results or conclusions	Describes the results or conclusions of the selected studies and identifies similarities or differences, but the description or identification is incomplete or inaccurate	Does not describe the results or conclusions of the selected studies or identify similarities or differences	10
Ethical Considerations: Ethical Issues	Meets “Proficient” criteria and concisely relates ethical issues and similarities or differences to the time period and history of social psychology	Accurately lists potential ethical issues in the research design of the selected studies and notes similarities or differences in these ethical issues	Lists potential ethical issues in research design and similarities or differences in these issues; however, this list is inaccurate or incomplete	Does not list potential ethical issues in the research design or similarities or differences in ethical issues	10
Social Wellbeing/Social Welfare	Meets “Proficient” criteria and connects the similarities or differences to the broader history of social psychology	Concisely describes results or conclusions of the studies that may promote social welfare or positive social change. Also describes the differences and similarities in these studies regarding social welfare and the potential for social change	Lists elements in the studies that may promote social welfare or positive social change, but this list is inaccurate or incomplete or the comparison is cursory	Does not list elements in the study that may promote social welfare or positive social change or does not provide a comparison of these elements	10
Influence on Everyday Lives	Meets “Proficient” criteria and begins to explain how this influence may show the role of social psychology in the conduct or analysis of everyday life	Concisely describes several ways that the results or conclusions of the studies could be applied to everyday life in society and notes similarities and differences in this influence between the studies	Describes ways that the results or conclusions of the studies could be applied to everyday life in society and notes similarities and differences in this influence; however, the explanation is inaccurate, incomplete, or superficial	Does not describe ways that the results or conclusions of the studies could be applied to everyday life in society or does not provide a comparison	10
Influence on Society	Meets “Proficient” criteria and concisely connects the influence of these studies to social history or the history of social psychology	Briefly explains how influential the selected studies have been on society as a whole and lists similarities or differences in this influence	Explains how influential the selected studies have been on society as a whole and lists similarities or differences in this influence; however, the explanation or comparison is cursory or inaccurate	Does not explain how influential the selected studies have been on society as a whole or does not list similarities or differences in this influence	10
Articulation of Response	Submission is free of errors related to grammar, spelling, syntax, and organization and is presented in a professional and easy-to-read format	Submission has no major errors related to grammar, spelling, syntax, or organization	Submission has major errors related to grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas	Submission has critical errors related to grammar, spelling, syntax, or organization that prevent understanding of ideas	5
Earned Total					100%